



USE OF LIBRARY RESOURCES BY THE STUDENTS OF DHANWATE NATIONAL COLLEGE, NAGPUR: A STUDY

Vaishali. B. Wadnerkar

Librarian

Dhanwate National College, Nagpur

ABSTRACT

Describes the usage of library resources by the students of Dhanwate National College Library, Nagpur. Survey method has used for the purpose; It is found that 100% students visit the library for reading text books and competitive examination books. Students use of printed and non-printed resources, students use the Internet for educational purpose, while using the library catalogue students ask for help to the library staff in using the library, students rated reading area as very good. Students need proper orientation in the use of library resources.

Keywords : Library Resources, Dhanwate National College, Library Utilization

INTRODUCTION :

In today's rapid changing world, information needs of learners and knowledge seekers are met through a plethora of sources. The resources available in a library play a prominent role in facilitating access to required information to the users in an easy and expeditious manner. However, it is imperative that one should be familiar with the use and exploitation of the print as well as digital resources for their quicker and effective usage. Further, digital resources can also be used for efficient retrieval. Thus, resources in a Dhanwate National College Library play a significant role as they are mostly tuned for the promotion of academic excellence and research. In any organization information resources, system and users are three very important components. If any of the components is not compliance with other components of the system, either it will not work properly or that will not produce desired results. Here in this paper, an attempt has been made to know the information needs of the students of the Dhanwate National College and use of Library resources by them.





EARLIER STUDIES :

An extensive search has been made of the relevant literature on the topic under study. In 2002, Gurudev Singh conducted a study on “Use of college libraries by faculty members of University of Delhi”. The study shows that higher percentage (36.36%) of faculty members mainly visited the library for the purpose of making notes for teaching the students and 59.09% faculty members visit the library 2 to 4 times a week. Another study on “Library utilization by the undergraduates of a University of Agriculture” has been conducted by M.O. Salaam. This study examine the level of utilization of the services of Nimbe Adedipe Library of the University of Agriculture, Abeokuta by the undergraduates of the University. In 2005, AK Sharma and SP Singh conducted a study on reading habits of faculty members is based on a user survey carried out at University of Delhi to find out factors affecting the reading habits, average time spent in library, sources used in library, etc. Use of the Internet and e-resources for legal information: a case study” shows that 93.33% of students used internet in searching and retrieving information they needed. Study reveals that the majority of respondents access the internet from the college and the majority of the respondents feel that the internet and electronic resources cannot replace the library (Thanuskodi, 2008).

OBJECTIVES :

The objectives of the present study are:

- To examine the purpose of library visit by the students.
- To study the frequency and the use of different resources by the students.
- To find out the adequacy of the library collection.
- To know the types of resources required by the students.





- To identify the problems faced by the students while using library resources.
- To obtain suggestions from the students to improve the library resources

SCOPE AND METHODOLOGY :

The college was founded by a group of public spirited citizens who recognized the need for large opportunities for university education. It was started at Wardha in 1935 as Wasudeo Arts College and was shifted to Nagpur in 1942 and named as National College. Shri Shivaji Education Society, Amravati, took over the management of this college in 1949. In 1951, Late Shrimant Dadasaheb Dhanwate gave a donation to the society for Dhanwate National College. The college is affiliated to Nagpur University, Nagpur. Dhanwate National College has a mission of preparing a class of scholars and professionals with ingrained human values, adequately equipped with enviable competencies and dedicated to the advancement of society through preservation, creation and application of knowledge in the emerging global scenario. The present study is confined to the knowledge and usage of Library resources in order to fulfill the academic needs by the students of B.A, B.COM, M.A.M.COM, M.P.S.C , Research Scholars of Dhanwate National College Library. It is based on the library resources and services provided by the college library .

Keeping in view the objectives in mind, a questionnaire was prepared to collect the data from the sixty users of Library. The convenience sampling technique was adopted for administering the questionnaire to the students that were present in the library at the time of data collection.

DATA ANALYSIS AND INTERPRETATION :

The empirical data was collected by mean of survey i.e. through the distribution of questionnaires among the students coming in Dhanwate





National College library. The responses were coded and presented in tabulation with interpretation. To fulfill the major research objectives of the present study, the data were subjected to statistical technique i.e. Percentage test. The figures in the brackets show the percentage of users responses.

Table 1: Category-Wise Distribution of the Students

Category	No. of Responses	Percentage
B.A.	06	10%
B.COM	07	8.33%
M.A.	07	11.66%
M.COM	05	8.33%
M.P.S.C	36	60%
Total	60	100%

Table 1 indicates that out of 60 respondents 6(10%) students were from B. A.7(8.33%) is B.Com,7(11.66%) is M.A,5(8.33%) is M.Com the maximum users of the library is M.P.S.C competitive examination students i.s. 36(60%).

Table 2: Frequency of Visiting the Library

Frequency of Visit	No. of Responses	Percentage
Daily	57	95%
Weekly	03	5%
Forthnightly	---	---
Monthly	---	---
Total	60	100%

Table 2 reveals that majority of students i.e. 57(95%) visit the library daily, 03(5%) visit weekly.

Table 3: Purpose of Using Library

Purpose	No. of Responses	Percentage
Reading Text Books	36	66%
Reading Newspapers	39	65%
Borrowing Books to read at home	06	10%
Consulting Reference Books	13	21.66%
Consulting Periodicals	4	6.66%
Reading Competitive Materials	41	68.33%
Updating Knowledge	26	43.33%





Table-3 shows that 36(66%) students visit the library for reading the text-books, 39(65%) students reading newspaper, 13(21.66%) consulting reference books, 4(6.66%) students visit library for the purpose of consulting periodicals, 41(68.33%) students reading competitive materials and 26(43.33%) students updating their knowledge to visit the library.

Table 4: Use of Printed and Non-Printed Resources

Printed/Non Resource	Printed	No. Responses	of Percentage
Text Books		26	43.3%
Reference Books		30	50%
General Books		31	51.66%
Newspaper/ Magazines		38	63.3%
CD-ROMS		00	00
e-books		02	3.3%
e-Journals		00	00

It was found from **Table-4** that a majority of students i.e. 38(63.3%) used Text Books. 31(51.66%) students used General Books, 30(50%) students used reference Books e-books are used by only 2(3.3%) Students.

Table 5: Awareness of Library Services

Library Services	No Responses	.of Percentage
Circulation Service	10	16.66%
Reference Service	13	21.66%
On-line Service	10	16.66%
Indexing Service	1	1.66%
Abstracting Service	1	1.66%
None of this above	25	41.66%

Table-5 reveals that maximum students 25(41.66%) are not aware about the services rendered by the library. Reference Service are used by 13 (21.66%) students, 10(16.66%) are aware about the on-line service, while students are aware about Indexing and Abstracting Service, respectively. only 1(1.66%).





Table 6: Purpose of Using Internet

Purpose	No. of Responds	Percentage
Educational	44	73.33%
Entertainment	02	3.3%
News	26	43.33%
E-mail	12	20%
Research Article	18	30%

Table-6 tells that 44(73.33%) students used the Internet for the educational purpose while 26(43.33%) students used for news, 12(20%) used for e-mail, 18 (30%) used for research article and 2(3.3%) students used Internet for the purpose of entertainment.

Table 7: Problems Encountered in Using the Library Resources

Problems Encountered	No. of Responses	Percentage
I don't Know where to look	09	15%
Library has nothing on my topic	03	5%
Materials are already on loan	00	00
Hesitation in asking	06	10%
Using Library Catalogue	06	10%
Using Resources	12	20%

Table-7 shows that maximum percentage i.e. 9(15%) do not know where to look the resources, while 6(10%) students face the problem in using the library catalogue, 6(10%) students feel hesitation in asking for help and 12(20%) students face problem in using the e-resources.

Table 8: Statement Regarding Help Needed in Using the Library

Statement	No. of Responses	Percentage
Ask the librarian for help	35	58.33%
Go to another Library	00	00
Purchase own book	10	16.66%
Give up	01	1.66%
Use the guides/ Leaflets	06	10%

It is clear from **Table-8** that 35(58.33%) students ask a librarian for help in using the library ,while 10(16.66%) students purchase their own book





and 1(1.66%) students give up 6(10%) use the guides or leaflets to fulfill their needs.

Table 9: Opinion Regarding the Library

Opinion	No. of Responses	Percentage
Welcoming	13	21.66%
Comfortable	34	56.66%
Quiet	09	15%
Noisy	05	8.33%
Fun	---	---
Boring	---	---
Safe	07	11.66%
Orderly	04	6.66%
Exciting	01	1.66%

Table-9 reveals that 34(56.66%)students feel comfortable in the library, while 9(15%) students stated that library is quiet13(21.66%) students found that library is welcoming and 7(11.66%) students stated the library is safe.4(6.66%)students opinion that library is orderly and 1(1.66%) student stated that exiting .

Table 10: Rating of Library Areas

Library Area	Very Good	Good	Poor
Text Books	04(8.51%)	33(70.2%)	2(3.33%)
Reference Books	06(12.76%)	40(85.1%)	1(1.66%)
Reading Area	12(25.53%)	29 (61.7%)	2(3.33%)
Computer Area	15(31.91%)	26(55.31%)	2(3.33%)

Table-10 that 40(85.1%) students graded good for the reference book area in the library, where as12(25.53%) and 29(61.7%) students rated reading area as very good and good, respectively. 2(3.33%)rated the reading area and computer area as poor.

CONCLUSIONS :

The present study observed that majority of the students visited the library daily for reading text-books and spent 8-9 hour in the library. Maximum percentage of students is aware about the reference service rendered by the library. It is also found that students use the Internet for the educational purpose. Maximum students ask a librarian for help





in using the library. It can be concluded that students of Dhanwate National College need proper orientation in the use of Library resources.

REFERENCES :

1. APEJI (HEADACHE). Developing reading habits and skills in schools. *Library Herald*. 47, 1; 2009; 15-21.
2. GURUDEV SINGH. Use of College Libraries by faculty members of University of Delhi. *Library Herald*. 40,4; 2002; 263-270.
3. LALOO (BIKKA TARIANG). A survey of the college and university www sites of Shilong, Meghalaya. *Library Herald*. 41, 4; 2003; 312-319.
4. MOUNISSAWY (P) and KALRAMMAL (A). Promoting effective use of electronic resources in the highertech education institutions. *Journal of Library and Information Science*. 30, 1-2; 2005; 53-63.
5. ROKADE(SM) AND RAJYALAKSHMI. Information Services in agricultural University Libraries in Maharashtra: A case study. *Journal of Library and Information Science*. 30, 1-2; 2005; 45-51.
6. SALAAM (MO). Library utilization by the undergraduate of a university of Agriculture. *Library Herald*. 41, 1; 2003; 31-37.

